

Master Preceptor Level 1: Introduction

The Master Preceptor development program is designed to provide opportunities for practicing clinicians who have an interest and passion for serving as preceptors to develop and advance expertise in clinical teaching. Skills gained through completing these modules should serve to assist preceptors in effectively facilitating and supporting high quality clinical learning experiences for athletic training students.

The Master Preceptor development program is divided into three levels: Level 1, Level 2 and Master Preceptor. Preceptors must complete all of the interactive learning modules within each level in order to earn the Preceptor Designation assigned to each level. In order to gain the most benefit from content and activities included within each level/modules, **each level** was designed to be completed in **no less than 6 months**.

Also provided is a Program Administrator/ Coordinator for Clinical Education guide that contains suggestions on ways the AT program can integrate the modules and support preceptor's continued use of the concepts found in the modules.

1. Level 1: Module 1: The Clinical Education Experience

- a. **Purpose:** Module 1 provides essential information about the clinical education experience and is designed for both novice and experienced preceptors. While some of the concepts included within this module may be familiar to veteran preceptors, everyone will benefit from reviewing these essential concepts in order to build a strong foundation for advanced content presented in modules later within this series. This module is divided into three chapters: Preceptors are Key to Successful Clinical Education Experiences; Clinical Teaching Environment; Importance of Communicating Expectations and Relationship Building.
- b. **Continuing Education Units Awarded**
 - i. 1.5 CEUs
- c. **Estimated time to take module**
 - i. 1.5 hours on-line
 - ii. 30 minutes off-line (readings and other work)

2. Level 1: Module 2: Developing Expertise as a Clinical Preceptor

- a. **Purpose:** Module 2 explores the important role that supervision has in helping students to advance his or her skills and knowledge. Using the appropriate supervision strategy and level of supervision supports increases confidence and the development of clinical decision making skills. This module is divided into three chapters: Supervised Autonomy, the Supervision Questioning Feedback (SQF) Model of Clinical Teaching and the One Minute Preceptor.
- b. **Continuing Education Units Awarded**
 - i. 1.25 CEUs
- c. **Estimated time to take module**
 - i. 1.25 hours on-line
 - ii. 30 minutes off-line

3. Level 1: Module 3: Evaluating Learning Outcomes in the Clinical Education Setting

- a. **Purpose:** Module 3 provides essential information about clinical education experience as it relates to evaluating learning outcomes. This module will better prepare

preceptors to understand the importance of understanding how learning outcomes in the clinical setting can be developed and evaluated with students during the clinical experience. This module is divided into three chapters: Developing Clinical Learning Outcomes; Formative and Summative Ways to Evaluate Learning in the Clinical Setting; Techniques for Evaluating Learner Outcomes.

b. Continuing Education Units Awarded

iii. 0 CEUs

c. Estimated time to take module

i. 1 hour on-line

ii. 30 minutes off-line

4. Module 4: The Informed Preceptor

a. **Purpose:** Module 4, the informed preceptor, provides the preceptor with a clinically oriented foundation for evidence-based practice. Through the development of focused clinical questions, search and synthesis of filtered evidence, and purposeful measurement of clinical practice effectiveness, the preceptor will develop strategies to engage athletic training students in evidence-based patient care. This module is divided into four chapters: Asking the Right Question; Evidence Based Practice; Outcome Assessment; Athletic Training Student Integration.

b. Continuing Education Units Awarded

i. 1.25 EBP CEUs

c. Estimated time to take module

i. 1.25 hour on-line

ii. 1.5 hour off-line